

Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences academic contract.

Late work will be reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only work in a timely manner during the learning unit is essential for academic success.

Students are given ample time to complete their work both in and outside of class. Additionally, students and parents may contact me if they have questions about the work or need assistance meeting the due dates.

Tutoring: This course requires significant time and commitment by both the student and teacher to achieve its goal of learning the width and breadth of the content of this class. Tutoring will be determined based on the needs and schedule of the students/myself after school starts. I am available to accommodate any individual student needs on a day and time mutually convenient.

CLASS PROCEDURES AND EXPECTATIONS

1. Content for this course will also be available in CANVAS. All students are required to follow the content and complete all work that is outlined and contained in CANVAS. Physical handouts will also be given to the students.
2. Bring the following to class everyday: book, notebook, paper and pen and your school issued laptop.
3. You must be in your seat BEFORE the tardy bell rings and read the Agenda Board to prepare for
4. missed assignments or information. Communication is KEY. Always communicate obstacles with the teacher before you will be absent.
5. Students will be given multiple opportunities to show mastery of the standards and course content. Additionally, students will be given remediation and reinforcement activities following every unit test.